It’s never too late to learn!

Please stay muted
This session is being recorded
Who are Hepp?

The Higher Education Progression Partnership:

- are jointly funded by Sheffield Hallam University and University of Sheffield
- work across the South Yorkshire and North East Derbyshire
- provide impartial advice and guidance about higher education
- encourage more children, young people and adults to consider higher education
The Hepp Hub: www.hepp.ac.uk

- has a lot of useful information/resources about higher education
- provides a number of links to organisations who can help support you in your journey to higher education
- hosts specific information for students with disabilities, young carers, care experienced and mature students
What our session will cover

• The different routes available from a hobby to higher education

• The support available as a mature student

• How accessible education is as a mature student

• The benefits of learning

• Student finance for mature students
Community

Smaira Sadique
(Family Adult Community Education Service (FACES), Sheffield City Council)
E: faces@sheffield.gov.uk
T: 0114 229 6144

Elaine Oliver
Barnsley Adult Learning, Barnsley Council
E: adultlearning@barnsley.gov.uk
T: 01226 775270
W: https://www.barnsley.gov.uk/services/adult-skills-and-community-learning/
Adult Community Learning

Learn new skills, make friends and improve your wellbeing

Wellbeing

- Positive Thinking
- Positive Changes
- A range of creative wellbeing courses including:
  - A wide range of art mediums
  - Sugar craft
  - Creative Craft courses

PROGRESSION TO VARIOUS COURSES:

**Short Introductory courses:** Childcare, Health & Social Care, Digital Skills

**Qualifications in:** English, maths, Digital Skills, Intro to Business Admin, Customer Service, Working with Children, Health & Social Care
Learning in the community cont’d

Learn new skills for work, volunteering, further and higher education

- **ESOL** (English for Speakers of Other Languages)
- **English** (GCSE equivalent to grade 4)
- **Maths** (GCSE equivalent to grade 4)
- **Essential Digital Skills** (various levels)
- **Employability skills** (various levels)
Mature Student
Who studied with FACES
College

Hannah Williams, Northern College, E: hwilliams@northern.ac.uk

Holly Bentley, Barnsley College, E: info@barnsley.ac.uk

Sheffield College – E: sce@sheffcol.ac.uk, T: 0114 260 2600

BenjaminTrainor, RNN Group (parent organisation for Rotherham College, North Notts College, Dearne Valley College and University Centre Rotherham) - E: careerscoaches@rnngroup.ac.uk, T: 01709 362111
Learning at College

Level 3
- HNC (one year full-time) & Apprenticeships

Level 4
- HND and Foundation Degree (two years full-time) & Apprenticeships

Level 5
- Bachelor Degree (3-4 years full-time) & Degree Apprenticeships

Level 6
- Degree Apprenticeships
Access to Higher Education Diploma

• It is a qualification for individuals without traditional qualifications, to prepare them for study at University.

• An Access course is a full Level 3 qualification. Examples of other Level 3 qualifications include A Levels.

• Access courses are delivered by a wide range of colleges and organisations and are available in a range of subjects.

• Example of an Access course delivered at Northern College is Access to Humanities and Social Studies.

(English, History, Sociology, Social Policy, Psychology and Media)
Advanced Apprenticeship

• An apprenticeship combines practical training in a job with study.

• As an apprentice, individuals will:
  * Be an employee earning a wage and getting holiday pay
  * Work alongside experienced staff
  * Gain job specific skills
  * Get time for training and study related to their role (at least 20% of normal working hours)

• A Level 3 apprenticeship will last around 24 months though this will depend on the profession and the employer.

• There are more than 145 different apprenticeships at an Advanced Level. One example is Business Administration
HNC (one year full-time) & Apprenticeships

- Next level up from a Level 3 course
- Stepping stone to a full degree with no commitment
- Courses and Apprenticeships available
- Develop new skills or build on current employment

Construction and The Built Environment

- 1 day a week for two years – for Part Time
- Step off with a full L4 qual or continue on to HND/Degree

A partnership of Sheffield Hallam University and The University of Sheffield
• Practical and work-focused.

• HND can follow on from HNC, e.g. Computing.

• Both can lead onto a Top-up Year to gain a full Bachelor's Degree, e.g., Fd Professional Practice can lead onto Nursing, Midwifery, Physiotherapy, Diagnostic Radiography, Social Work etc.

• Option to finish studying at level 5 and seek employment.
Degree - Theatrical Media Hair and Make-up

- ‘Traditional’ course at University
- Routes vary
- Foundation degree – V - direct entry
- Thousands and thousands of courses, endless choice, choose wisely but don’t worry.
- Dissertation or final project usually required as well as a portfolio of work, evidence of skills development and understanding of industry as well as techniques and imagination – often regardless of course.
- Go into TV, film and theatre work. Students have gone on to careers in the film industry, creative industry with make up and hair for fantasy films but also set up their own make up and consultancy firms.
- 3 years study, 1 year extra with industry
- Apply in UCAS
Degree Apprenticeship – Accounting

- Levels 4, 5 and 6.
- Many areas – accounting to software development
- Supported by their place of employment
- Students work alongside their studies, apply their theory to work practices - benefits the employer
- Work through the levels to graduate with degree level apprenticeship.
- Professional and chartered qualifications can be included - often are for accountancy
- Many employers are seeking graduates with a desire to take a graduate level apprenticeship to gain sufficient training in industry after graduation.
Kate Smith
Sheffield Hallam University
E: sclo@shu.ac.uk

Helen Roy
The Department for Lifelong Learning – The University of Sheffield
E: dll@sheffield.ac.uk
W: www.sheffield.ac.uk/dll
# Options available for mature students

<table>
<thead>
<tr>
<th><strong>Full time courses</strong></th>
<th><strong>Part time courses</strong></th>
<th><strong>Foundation / Top up courses</strong></th>
<th><strong>Degree Apprenticeships</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>❖ Over 500 to choose from</td>
<td>❖ More than 140 courses with a part-time route</td>
<td>❖ Academic equivalent of two-thirds of a UG degree</td>
<td>❖ Earn while you learn</td>
</tr>
<tr>
<td>❖ Usually 3 - 4 years</td>
<td>❖ Around 6 years to complete</td>
<td>❖ not the same as a foundation year</td>
<td>❖ Usually 4 - 5 years</td>
</tr>
<tr>
<td>❖ Huge range of subjects available</td>
<td>❖ Suitable for students who also work</td>
<td>❖ Top up a foundation, HND or other qualification to a UG degree</td>
<td>❖ Same qualification on completion</td>
</tr>
<tr>
<td>❖ 8 - 20 hours a week dependent on the course</td>
<td>❖ Placement Opportunities</td>
<td>❖ Top ups available in 11 subject areas</td>
<td>❖ Available in 9 industry areas</td>
</tr>
<tr>
<td>❖ Placement opportunities</td>
<td></td>
<td>❖ 1 - 2 years</td>
<td>❖ 80% work based, 20% university based</td>
</tr>
</tbody>
</table>
Mature student support

The Students’ Union
- Coffee and cake sessions – children welcome!
- Drop in clinics
- Mature Students Facebook group
- Welcome week events
- Study groups for mature students
- Societies

Student Support
- Academic Advisor
- Student Support Advisor
- Employability Advisor
- The Skills Centre
- Student Wellbeing

www.shu.ac.uk/student-support

Financial Support
- Student Success Scholarship
- NHS Learning Support Fund
- Additional funding on NHS courses
- Support for Secondary Teacher Training courses

www.shu.ac.uk/student-support

SHU Fees and Funding

NHS Learning Support Fund

Train to Teach Bursaries
Applicant Support Scheme

What is SHU Progress?
SHU Progress provides support for applicants whose personal circumstances might mean that there are barriers to going to university.

The scheme provides additional support in the year of application and throughout the application process, including your transition to becoming a university student.

More information can be found on our website - www.shu.ac.uk/shuprogress (or scan the top left QR code)

How to join
Ask a professional (such as a teacher, social worker, support worker etc.) who knows you and your background to fill out the quick nomination form (which can be found on our website) or complete the expression of interest form (accessed by scanning the bottom right QR code)

Questions/Contact us
We are a friendly team so if you have any questions about the scheme, how to join or anything else, feel free to email us at SHU-Progress@shu.ac.uk or call on 0114 225 4777

Groups we support
- Care Leavers
- Estranged students
- Care experienced
- Carers
- Disabled students
- Experienced circumstances that have disrupted their studies
- Financial difficulties/hardship

- Unable to move away from home area
- Mature students (who are returning to learning)
- Homeless/at risk of homelessness
- Refugees/Asylum seekers
- From a military family
- Military veterans or service leavers
- Black British* Background

Scan this QR code to visit the SHU Progress website to find out more about the scheme www.shu.ac.uk/shuprogress

Scan this QR code to be emailed more information on the scheme, or if starting this year to ask us to contact a professional to nominate you on to the scheme www.tinyurl.com/SHUPROGRESS
Options for mature students

Department for Lifelong Learning
• Degrees with a Foundation Year (over 40 different subject options) – part-time and full-time
• Part-time Certificate (with or without Foundation Year) – for its own sake, or as preparation for higher degree level study

Direct entry
• Undergraduate Degrees in over 50 departments
• See published entry requirements (A level, Access Course….)
What is a degree with a foundation year?

- Full degree with initial introductory (foundation) year
- Some focus on subject knowledge, but also academic skills and confidence building
- Available across a wide range of degree courses
- Study alongside other mature students
- Traditional entry qualifications not required
- Key requirements: life experience, work experience, passion/interest in your chosen subject
Degrees with a foundation year

Social Sciences
- Applied Social Sciences
- Business Management
- Education, Culture and Childhood
- Geography
- Geography and Planning
- International Relations and Politics
- Journalism
- Landscape Architecture
- Law
- Politics
- Quantitative Social Science
- Sociology
- Sociology with Criminology
- Urban Studies
- Urban Studies and Planning

Science and Health
- Biology
- Biomedical Science
- Environmental Science
- Health and Human Sciences
- Orthoptics
- Psychology
- Speech and Language Therapy

Arts and Humanities
- Chinese Studies
- East Asian Studies
- English Language and Linguistics
- English Language and Literature
- English Literature
- History
- Japanese Studies
- Korean Studies
- Modern Languages and Cultures
- Music
- Philosophy
- Philosophy, Religion and Ethics

Joint degrees
- English and Philosophy
- History and Modern Languages
- History and Politics
- English and History
- English Language and Sociology
- History and Philosophy
- Politics and Philosophy
Support for mature students

- Personal tutors
- Student Support and Welfare Team
- Student Access to Mental Health Support (SAMHS)
- Study Skills Centre (301)
- Disability and Dyslexia Support Services
- Students’ Union and Students’ Union Advice Centre
- University Health Service
- Student Services Information Desk
- Counselling
- Accommodation
- Mentoring schemes
How to choose the right course for you?

• **Motivations for study**
  ‘What am I interested in?’
  ‘What are my goals?’
  ‘Why now?’

• **Expectations**
  ‘What will I achieve by the end of my studies?’
  ‘What sort of course am I looking for - Interest? Vocational? Academic? Developmental?’
  ‘What kinds of learning and teaching styles work best for me?’

• **Constraints**
  ‘Do I want/need full-time or part-time study’
  ‘What other commitments do I have (Work? Family?...)?’
Tracey
a mature student
studying at The University of Sheffield
Student Finance for ESOL, Health & Wellbeing and Employability courses

There are lots of different scenarios:

• Some courses maybe free

• Some will have a cost attached

• Some courses are free under the legal entitlement such as, Maths, English and Digital Skills if you don’t already hold a qualification at Level 2 in the subject.

• It all depends on a number of criteria i.e. work related benefits, how much you earn etc.

What we recommend is you speak to the educational provider to find out more about the courses and funding available
Student Finance for Mature Learners
Funding Information Team
Student Loans Company
Some of the support available is the same for all students. However, some aspects of the funding package may differ slightly based on student age / family situation.

Things that are **always the same** regardless of the age of student include :-

- Tuition Fee Loan (available to all eligible students, regardless of age)
- Disabled Student Allowance (based on any additional needs, not your age)
- NHS Support (based on your course choice, not your age)
- Loan Repayment (based on when you started your course, not your age)

Things that **may be different** for mature learners include :-

- Maintenance Loan (the type of loan and amount you get may depend on your age/marital status)
- Evidence Requirements (the evidence you asked to provide may differ if you are aged over 25)
- Dependants Grants (additional funding available to students with children/adult dependents)
• If you are leaving a job to return to study, you should consider any previous study that you have had and factor that into your standard entitlement calculation. Speak to your institution of SFE/SFE on 0300 100 0607 if you are unsure that you will have enough support (remember, if you want to study an NHS courses (eg nursing) it doesn’t matter if you have studied before, you can be funded again)

• You are able to get accurate workings out of all the support available. SFE/SFW have resources that allow you to accurately know how much maintenance support you will get – and how much you may get in additional grants for your caring responsibilities. All you need is knowledge of your partner/spouse (if you have one) income

• Remember to investigate the additional funding sources including from your university or college and the NHS (if your course is eligible for NHS support)

• Most of our standard student applications are based on the income of 2 parents. Most of our mature student applications are based on the income of 1 partner or spouse. Or, if the student is aged 25+ and single then they qualify for maximum support. Therefore, mature students do generally receive more funding than their younger colleagues.

• More and more mature people are starting to study or are returning to study after a career break. Check your eligibility (e.g. previous study) and your entitlement (how much you can get) in advance…**then go for it!**
Evaluation

To help us support you at future events we would appreciate you completing our evaluation form either by using the QR code or the web link. It takes approximately 2 minutes to complete.

https://shusls.eu.qualtrics.com/jfe/form/SV_070J5awC6mZjnRc
Contacts

Thank you for attending the session today. We hope you have found it helpful. If you have any questions please get in touch via the following email/website address:

Kelly Self – Project Coordinator – k.self@shu.ac.uk
E: hepp@shu.ac.uk
W: www.hepp.ac.uk