Our Offer for Schools
2022/23
Working With You

The Higher Education Progression Partnership (Hepp) is the outreach hub for South Yorkshire and North East Derbyshire working to encourage more children, young people and adults to consider higher education opportunities.

We are jointly funded by Sheffield Hallam University and the University of Sheffield. We also receive funding from the Office For Students via the UniConnect Programme.

In our region, the proportion of our school and college leavers progressing to higher education is lower than it should be. Too many are not fulfilling their potential. For many reasons higher education never features in their future plans and aspirations.

That’s where we come in. Our strategic aim is to work with you, supporting schools to address this.

Helping you achieve the Gatsby benchmarks

Hepp’s work, as detailed in this booklet, predominantly helps schools achieve Gatsby Benchmark 7 – encounters with further and higher education. We can provide you with a statement of activity each year as evidence for your Compass (careers benchmark tool) self-assessment.

Our resources will also support you in meeting elements of other Benchmarks, including:

- contributing to your stable careers programme (GBM 1)
- using careers and labour market information (GBM 2)
- addressing the needs of each pupil (GBM 3)
- linking curriculum learning to careers (GBM 4)

Meeting your needs

We know that each school has its own plans and challenges, so your Regional Activities Coordinator will work with you to make the most of the Hepp offer in your school. Arrange a meeting with them in school or virtually, or get in touch by phone or email to book in activities, ask questions and be signposted to relevant resources and events.

All our staff receive annual safeguarding training and we have designated safeguarding leads. We are committed to working with you to ensure the safety of young people.

For further details please see our safeguarding statement in the About Us section of our website at www.hepp.ac.uk/about/safeguarding.
Working With Us

In order to ensure the safety and effectiveness of our engagements, and fulfil our responsibilities to contribute to regional and national conversation around widening participation to higher education, we ask the following of our partner schools.

Data Collection

In order to evaluate the long-term impact of the work of Hepp we need to collect data on the learners and cohorts we are working with. Analysis of this data provides a robust impact assessment of the difference we are making to the lives of young people in our area, it also ensures we are working with those in greatest need.

Your Regional Activities Coordinator will be in touch with you on how to do this safely and securely at the appropriate time.

Supervision of learners

Our delivery team is highly trained and all have enhanced DBS clearance. However, they are not qualified teachers and as such should NOT be left alone to supervise learners. It is essential that a member of school staff is in the room for all Hepp engagements and that they provide an active presence including behaviour management. This also includes any engagements delivered online and via remote means. If a school is unable to guarantee this supervision, we will not be able to continue with an engagement.

Cancellations

We understand that there may be extenuating circumstances which lead to cancellation of an activity. However, with our finite resource in an area of great need, we ask for no less than two weeks’ notice to cancel an event, so that the date can be offered to other schools.

Underrepresented Groups

There are groups of learners who need our engagements more than most as they are statistically underrepresented in higher education. We would therefore ask that you ensure, wherever possible, that the following learners are included in each of your engagements:

- learners with a disability
- care experienced students
- estranged students
- students with caring responsibilities
- black students
- learners from area of low participation in higher education (your Regional Activities Coordinator can help you identify these areas)
The Hepp Offer

Your Regional Activities Coordinator will work with you to discuss and plan how to get the most out of the Hepp offer.

There are four elements to the Hepp offer to schools:

- Free, high quality resources for teachers and advisers to enable school-led delivery - accessed via our HeppHUB
- Activities delivered by the Hepp team to learners in schools (physically and virtually) or on campus
- Signposting to our wider partnership provision, including activity provided by our university partners - Sheffield Hallam University and The University of Sheffield - accessed via the ‘Hepp Connects’ section of HeppHUB
- CPD provision for teachers, advisers and other key influencers, facilitated through Hepp delivery and online resources

In 2021/22 Hepp delivered over 500 presentations, workshops and campus tours – engaging with over 34,000 learners
How many activities can schools have?

As part of our new universal offer for 22/23 we can offer all of our region's schools a minimum of two engagements per year. In addition to this universal provision we will work with those schools with the greatest need to deliver a targeted, multiple intervention programme of activity.

We use deprivation data to rank schools based on need. These data sets ensure we are prioritising those schools with the largest number/proportion of learners from backgrounds where they are less likely to progress to higher education. Your regional activities Coordinator will confirm if your school is eligible to be involved in this programme.

<table>
<thead>
<tr>
<th>Universal Offer</th>
<th>Multiple Intervention Offer</th>
<th>Go Further Go Higher</th>
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</thead>
<tbody>
<tr>
<td>All our region's schools are entitled to two face to face engagements per year, plus unlimited access to online resources and events as part of our universal offer:</td>
<td>In addition to our universal offer, we will work with up to 25 schools to deliver a multiple intervention programme across Year 8, 9 and 10:</td>
<td>Bespoke programme of activity targeted at groups of learners who are traditionally underrepresented in higher education and face additional barriers and their influencers</td>
</tr>
<tr>
<td>Two face to face engagements per year</td>
<td>Schools prioritised using a five year average of FSM data to ensure we are working with those with greatest need</td>
<td>care experienced students</td>
</tr>
<tr>
<td>Unlimited access to our HeppHUB resources</td>
<td>Learners will participate in three interventions per year group per year</td>
<td>young carers</td>
</tr>
<tr>
<td>Unlimited access to our pre-recorded sessions on request</td>
<td>Activity will take place both in school and on campus</td>
<td>Identified students will be invited to attend and a full programme of activity is available for their parents, carers and influencers</td>
</tr>
<tr>
<td>Free and unlimited attendance at our online festival HeppFest (6-9th February 2023)</td>
<td></td>
<td>We also have a programme of events for people working with</td>
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<tr>
<td>Unlimited access to our newly developed free interactive modular resource ‘YouCan’ aimed at Y9/10 (more details to follow)</td>
<td></td>
<td>students with disabilities</td>
</tr>
<tr>
<td>What format can engagements take?</td>
<td></td>
<td>mature students</td>
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There are several ways in which we can deliver face-to-face activity. Your Regional Activities Coordinator will work with you to develop a programme for your school and book in the sessions.

Workshops
- facilitated by Hepp staff to no more than 35 learners in one classroom
- delivered face-to-face
- seminar style
- embedding skills development alongside providing learners with key information on the chosen strand
- 45-60 minutes

Assemblies
- more traditional lecture/presentation-based input
- providing information and developing knowledge
- up to a whole year group in a suitable venue
- 20 minutes
- can be extended with an optional Q&A with our delivery team and Student Ambassadors

Our workshops and assemblies can be delivered in school or as part of university campus visits. Assemblies can also be delivered virtually. Schools can also access pre recorded versions of our assembly style presentations from our website to use at a time which suits them.
## Activity Strand Objectives

Our activities for schools are framed around tackling the key barriers young people face in relation to higher education progression and decision making. Our sessions aim to develop knowledge and confidence, to challenge misconceptions and stereotypes, and to aid decision making.

Our activity based workshops also have skills development embedded within them - focusing on transferrable skills derived from the SkillsBuilder framework: Aiming High, Problem Solving, Presenting and Listening. The knowledge and skills gained by strand are set out below, with individual session learning outcomes on the following page.

<table>
<thead>
<tr>
<th>I can ACHIEVE...</th>
<th>I BELONG in Higher Education...</th>
<th>I UNDERSTAND what Higher Education is...</th>
<th>I can make informed DECISIONS...</th>
</tr>
</thead>
<tbody>
<tr>
<td>To help students develop their academic confidence, mindset and their resilience to setbacks. This strand will support students to explore their inspiration and motivation to achieve.</td>
<td>To challenge stereotypes, address misconceptions and show students the power of role models and influencers. This strand will help students know they belong in Higher Education.</td>
<td>To help students understand the costs and benefits of higher education, to enable them to make an informed choice. Students will understand how to fund their Higher Education journey, the support they can access and what studying at Higher Education looks like. This strand shows students where Higher Education can really take them.</td>
<td>To help students know their Higher Education options, plan their routes and make informed choices about the next steps. This strand supports students making challenging decisions and planning their future.</td>
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"Fantastic delivery! The students were very engaged and clearly enjoyed the session. They were given lots of opportunities to ask questions too!"

**Teacher**

"The session helped me so much. I learnt it is my choice and I should pick things that are right for me and my career goals."

**Learner**
“Everyone is welcome to university, no matter age, religion, gender or ethnicity”
## Session Learning Outcomes

The table below shows the specific learning outcomes each session has been developed to meet. These year groups are suggested. You can choose a different year group session if you feel the content is relevant – just speak to your Regional Activities Coordinator.

<table>
<thead>
<tr>
<th>I can ACHIEVE...</th>
<th>I BELONG in Higher Education...</th>
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<tbody>
<tr>
<td><strong>Y11</strong></td>
<td><strong>Y11</strong></td>
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<tr>
<td>Understand the importance and benefits of having a positive mindset and develop strategies for goal setting.</td>
<td>Challenge misconceptions who can access HE (people like me won't get in). Interact with relatable role models who have already been to university or who are currently at university.</td>
</tr>
<tr>
<td><strong>Y10</strong></td>
<td><strong>Y10</strong></td>
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<tr>
<td>Understand what academic confidence is and why it is important. Develop strategies to improve academic confidence.</td>
<td>Understand what the misconceptions are relating to HE (people like me don't go, won't get in, won't fit in, won't succeed). Challenge misconceptions who attends HE (people like me don't go). Interact with relatable role models who have already been to university or who are currently at university.</td>
</tr>
<tr>
<td><strong>Y9</strong></td>
<td><strong>Y9</strong></td>
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<tr>
<td>Understand the importance of motivation to achieve and why it's important to achieve. Develop strategies to be improve motivation.</td>
<td>Understand what university/higher education is and challenge perceptions about who goes to HE. Interact with relatable role models who have already been to university or who are currently at university and understand who may have impact on your choices.</td>
</tr>
<tr>
<td><strong>Y8</strong></td>
<td><strong>Y8</strong></td>
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<tr>
<td>Understand the importance/value of achieving at school. Develop Time Management and Goal Setting strategies.</td>
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<tr>
<td><strong>Y7</strong></td>
<td><strong>Y7</strong></td>
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Y7
### I UNDERSTAND what Higher Education is...

- Understand the academic benefits of higher education (teaching/learning/research/facilities, concept of choice: what/where/how).
- Understand student funding entitlement and the link between student loan repayments and graduate earnings.
- Be able to weigh up the costs and benefits of higher education and make an informed choice.
- Understand what careers require HE and how HE will help your career.

- Understand the experiential benefits of higher education (independence, transferable skills, social element).
- Understand cost of higher education and how student finance can cover these costs.
- Understand how student loans are repaid.

- Understand the Financial, Academic, Career and Experiential benefits of going to higher education.
- Understand how much higher education costs and how student funding covers these costs - an introduction to student finance.

- An introduction to Higher Education and the different reasons why people choose to go.
- Understand the key differences between school and university/higher education (including that unlike school, HE is not free).

### I can make informed DECISIONS...

- Understand your post-16 options (what, where and how you can study) and where these qualifications fit in relation to higher education progression.
- Reflect on your own educational/career aspirations. Understand how these can inform post-16 and higher education decision making.

- Understand how to make a decision and be able to apply this skill to upcoming key stage 4/post-16 choices.
- Begin to reflect on your own educational/career aspirations, how these can inform post-16 route planning and introduce how post-16 choices will impact this.

- Understand how to make a good decision and the impact good decisions can have.
- Understand how this can apply to future educational choices as well as KS4 options and beyond.

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The session made me see a different side to Higher Education and more reasons to go.”

*Learner*
Register today and encourage other colleagues to join too - there’s no limit to how many members of staff can access our resources!

www.hepp.ac.uk
Supporting

HeppHUB provides free, online resources for use in the classroom, for your parents and carers, and for the professional development of your own staff.

Classroom resources

On HeppHUB, you will find a huge variety of resources, ranging from lesson plans and presentations, to games and videos, and information booklets for students to take away. The resources can be used with years 5-13 and cover the benefits of higher education, student finance, choices and pathways, and student life. All of these are easily searchable using the filter system, where you can select by year group, topic and type. You can use these resources in many different ways to build a programme of study for PSHE lessons, plan assemblies, presentations to parents, options evenings or as part of your own offer on drop-down days.

Parent and carer resources

We understand how important family members are when young people make decisions about higher education. Therefore, we also have a dedicated section for parents and carers, where they can find information booklets and videos to use as conversation starters or to help them support their child.

CPD resources

We have created a section of CPD resources to develop your own knowledge of higher education and the Gatsby benchmarks, and how to share these with relevant colleagues and other audiences.

Signposting

Partner Provision

HeppHUB features information about the resources and outreach activities of our funding partners, Sheffield Hallam University and the University of Sheffield, as well as our wider partners.

Hepp Connects

The Hepp Connects page advertises higher education related outreach activity across our region and beyond. These range from open days, taster activities or bespoke visits on campus or in school.

Strategically

HeppHUB is built on our strategic approach working with partners across our region to provide a single point of contact for impartial Information, Advice and Guidance (IAG).
University campus visits

Having a campus visit as one of your engagements is a great way to give your students an experience of university.

These are available at either Sheffield Hallam University or the University of Sheffield. You can choose the cohort of students however you like, which could be to remove the unknown for those who have never visited, to raise aspirations, to encourage high-achieving students or as a general incentive/reward.

We will plan the day’s itinerary to suit your requirements, but it usually includes:

- a welcome talk
- a workshop
- a campus tour
- an interactive Q&A session with our student ambassadors, who share their current and relevant insight

I just want to say how genuinely impressed I was with the Hepp Campus Visit yesterday. The day was excellent and so incredibly valuable to our students. Just to ignite that spark is a magical feeling.”

Teacher

“The students benefited immensely from the day, the feedback was fantastic, you have inspired them to aspire to higher education when a lot of them thought it might have been out of their reach.”

Teacher
Who we are

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“A lot of students will have never had conversations about HE before – therefore it is crucial that the work that Hepp do takes place.”

Teacher

“...I learned how to make good educational decisions after 16 for my career.”

Learner

Other members of the team:

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The Higher Education Progression Partnership (Hepp) works across South Yorkshire and North East Derbyshire. Our mission is to ensure that every young person knows that higher education exists and could be an option for them.

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Supported by:

In collaboration with: