



March Newsletter

School Drop-in Surgeries

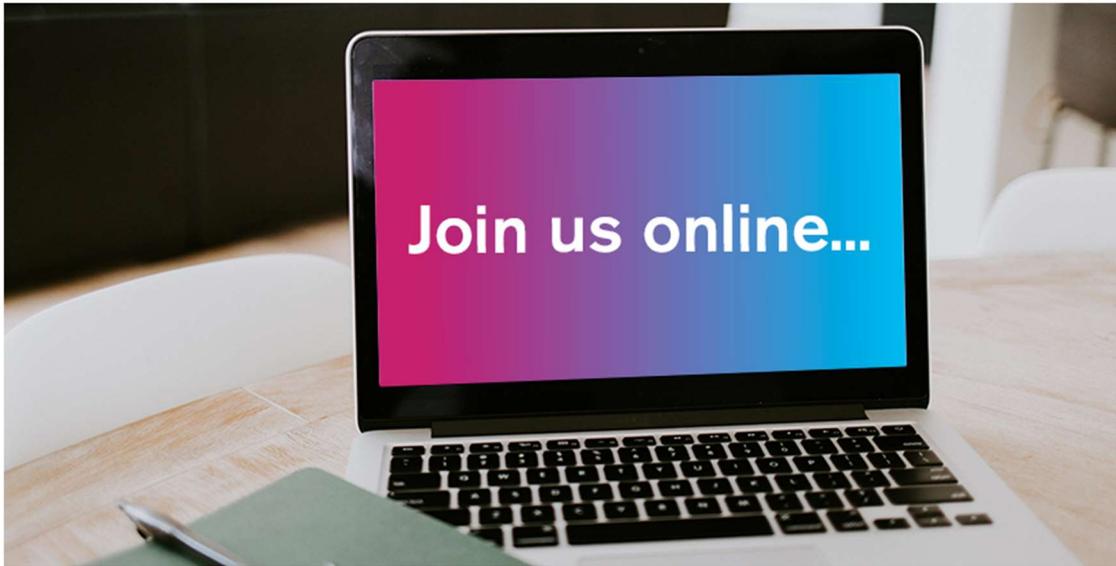
We understand that school staff are incredibly busy right now and finding the time to arrange a meeting with your Regional Activities Coordinator is just one more thing on what must be a very long “to do” list!

We want to make it as simple as possible for schools to engage with us, so we'll be hosting two virtual surgeries on **Tuesday 16th** and **Thursday 18th March** for school staff to drop in to discuss options or book in activity for your students with your Regional Activities Coordinator.

No need to book in advance, simply access the surgeries via the links below anytime between 3.30-5.30pm on either date where we will be on hand to discuss your needs and how we can support you.

[Tuesday 16th](#) Passcode: Surgery1

[Thursday 18th](#) Passcode: Surgery2



**Helping EVERYONE support students
with a disability**



Hepp and partners* are hosting a FREE session for Y12/Y13 students, parents/carers and SENDCos/teachers/advisers on:

Funding Support at University for Disabled Students

- **Tuesday 9 March 2021**
- **16:00 – 17:00**
- **via Microsoft Teams**
- **Register [here](#)**



[BOOK NOW](#)

The session will cover:

- what Disabled Student Allowance (DSA) is
- the forms you need to complete and how
- support provided by higher educational institutions
- Q&A with current students

*The University of Sheffield, Sheffield Hallam University and Barnsley College

Why does Hepp need student data?!



As a public funded organisation, Hepp has a responsibility to prove to our funding partners (the University of Sheffield and Sheffield Hallam University), as well as the government via the Office for Students, that the work we are doing is having an impact on people in our region.

We do this by tracking the interventions students receive in the secure 'Higher Education Access Tracker' (HEAT). We understand that schools have a duty to safeguard student data and so wanted to reassure you about why we request this data, what it is used for and crucially what it is not. Gemma Styles, Head of Hepp, has produced a short [video](#) explaining this further.

This year we have had to put face-to-face workshops on hold and adapt the delivery of our engagements. This has minimised the impact of the pandemic on our work with you and ensured that young people still receive impartial information that empowers them to decide if higher education is right for them. We have delivered live engagements remotely and are also delighted to find that our recorded presentations have been incredibly popular. As this is still an engagement provided by Hepp, we do require

student data for participants of these sessions. Please remember to send this data to us in the usual way once the presentation has been delivered.



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