Our Offer for Schools
2019/20
Who we are

The Higher Education Progression Partnership (Hepp) works across the Sheffield City Region to ensure more children, young people and adults are aware of higher education and consider the learning opportunities it provides.

Our mission is to ensure that everyone in Sheffield City Region knows what higher education is and can make an informed choice about whether it’s right for them.

We are jointly funded by Sheffield Hallam University and the University of Sheffield to bring encounters with higher education to everyone who might be interested.

Much of our work is delivered through schools (at no cost) by providing:

1️⃣ High-quality resources for teachers and advisers
2️⃣ Activities delivered by Hepp to students in schools or on campus
3️⃣ A one-stop-shop website for online Information Advice and Guidance (IAG) on higher education and signposting to relevant local events.
The problem

In parts of Sheffield City Region the proportion of graduates in the working age population is less than half that of London. We believe this has an impact on economic and social well-being. It restricts individuals and our communities from growing to achieve their full potential.

With just over half of the people in England now progressing to higher education, it is so common that it will be considered the new ‘normal’. However, in our area a much lower proportion of our school and college leavers make that progression. Yorkshire and the Humber has the lowest participation rate into higher education of any region in England – just 40%, compared to 62% for young people in London. Only part of this difference is caused by gaps in attainment. We know that compared nationally, our exam results are lower overall. But many of our young people achieve exam results which are as good or better than their peers in other parts of the country, and yet they still choose not to take up the opportunity of higher education.

They are missing out due to a lack of accurate information or understanding about their options. Many young people don’t encounter anyone with experience or knowledge of higher education who can provide trusted advice. As a consequence, university (or other higher education settings) never gets on their radar for their future plans and aspirations.

Working with schools, Hepp’s strategic aim is to address this problem.

Hepp achievements

In the 2018/19 school year

- we worked with 89% of our target Sheffield City Region Schools.
- and delivered 22,000 secondary school pupils and 750 hours of activities

...that’s almost 4 hours every day of the school year!

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Our ambition this year is to work with all secondary schools and to provide generic pre-16 higher education advice to even more of the population. Additionally, we are available to work with Y7 and Y8 students of schools covered by the NCOP programme, HeppSY.

Across the whole city region, we also support some specific groups, including looked after children, young carers, young people with disabilities and adult learners.
What we do for schools

Motivated by ensuring that all young people have the information to make the right choices for themselves as they grow up, Hepp contributes to part of the Gatsby Benchmarks for good careers education. In particular we support schools in achieving Gatsby Benchmark 7, so all students understand the full range of learning opportunities that are available to them. We do that by providing meaningful encounters with higher education.

Without cost, we offer schools three types of resource:

1. Our online offer - www.hepp.ac.uk

We offer schools a huge range of free resources tailored by topic and age group. These include core Hepp presentations, information sheets, booklets, films, and lesson plans to support careers provision for KS2 to KS4. You can have unlimited access to download these resources via a free login.

During this year we are also developing CPD resources to support professionals working with young people to provide accurate, up-to-date and relevant advice.

The main website is a useful reference point for young people and parents/carers.
2. Our delivered provision – Hepp workshops and campus visits

Ideally, a good careers education is woven into the fabric of school life, lessons and the curriculum. As part of this, your Regional Activities Coordinator will work with you to discuss and plan how we can best supplement your self-delivery by school staff, with our engaging and interactive workshops. Our presenters are recent or current university undergraduates who explain what university is like and how it works, using their own personal experiences, in sessions of 45 minutes to an hour depending on your lesson times.

This document explains the range of activities that we offer. They are best delivered as classroom-based lessons but can be delivered as assemblies. We can also arrange campus visits to our funding universities – Sheffield Hallam University and the University of Sheffield.

<table>
<thead>
<tr>
<th>Activity Strand</th>
<th>Benefits of Higher Education</th>
<th>Student Finance</th>
<th>Choices and Pathways</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Y7/8</strong></td>
<td>Y7 and Y8 Benefits of Higher Education (90%) and Student Finance (10%)</td>
<td></td>
<td>Y7 and Y8 Choices and Pathways</td>
</tr>
<tr>
<td><strong>Y9</strong></td>
<td>Y9 Benefits of Higher Education (80%) and Student Finance (20%)</td>
<td></td>
<td>Y9 Choices and Pathways</td>
</tr>
<tr>
<td><strong>Y10</strong></td>
<td>Y10 Benefits of Higher Education</td>
<td>Y10 Student Finance</td>
<td>Y10 Choices and Pathways</td>
</tr>
<tr>
<td><strong>Y11</strong></td>
<td>Y11 Benefits of Higher Education</td>
<td>Y11 Student Finance</td>
<td>Y11 Choices and Pathways</td>
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</tbody>
</table>

3. Signposting to other support and events – HeppHUB

There are many opportunities beyond Hepp to bring encounters with higher education to pupils. Our website includes a calendar of local events offered by external partners and contact details for further information to reduce your effort searching. These include campus visits and open days from universities and colleges, careers fairs and employer events.
1. Getting the most out of Hepp’s online resources

As part of our offer, all our primary and secondary schools are entitled to **FREE** access to our online resource repository. Here are five reasons to use Hepp online:

1. **Our resources can be used in many different ways**

There are a huge number of resources you could use to build a programme of study for PSHE lessons, plan assemblies, presentations to parents, options evenings or as part of your own offer on drop down days.

2. **Over 100 different resources available**

On the website you will find a huge variety of resources, ranging from lesson plans and presentations, to games and videos, and information booklets for students to take away. The resources can be used with year 5 to year 13 and cover the benefits of higher education, student finance, choices and pathways, and student life. All of these are easily searchable using the filter system, where you can select by year group, topic and type.
3. Dedicated parent and carer section

We understand how important family members are when young people are making decisions about higher education. Therefore, as well as resources to use in school, we also have a dedicated section just for parents and carers where they can find information booklets and videos to use as conversation starters or to help them support their child.

4. More than just Hepp resources

On the website you can also find resources that have been produced by our partners, including the University of Sheffield and Sheffield Hallam University. The HeppHUB allows you to access information about outreach events and open days happening across the region.

5. Continuing your professional development

We have created a section of CPD resources to develop your own knowledge of higher education and the Gatsby benchmarks, and how to share these with relevant colleagues and other audiences.
Getting the most out of Hepp's online resources:
2. Hepp delivered provision

The workshop offer

Benefits of higher education strand

Learning Outcomes – students will

- develop their critical thinking skills to help make an informed choice about going to higher education
- develop their knowledge of the benefits of higher education participation (academic, financial & social), including transferable skills
- develop their knowledge of the concept of investing in themselves for long term reward/payback

Workshop content

<table>
<thead>
<tr>
<th>Y7/8</th>
<th>Y9</th>
<th>Y10</th>
<th>Y11</th>
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</thead>
<tbody>
<tr>
<td>The focus of this workshop is to introduce pupils to higher education. It also touches upon student fees and funding.</td>
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<tr>
<td>What is higher education?</td>
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<tr>
<td>The difference between school and higher education</td>
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<tr>
<td>This workshop focuses on the social, academic and financial benefits of higher education and introduces pupils to the higher education student experience (80% of content).</td>
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<tr>
<td>Independent living and studying</td>
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<td>Clubs and societies</td>
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<tr>
<td>Developing transferable skills</td>
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<tr>
<td>Introduction to the vocabulary of student finance - fees, funding, student loans, repayments (20% of content).</td>
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<tr>
<td>This workshop develops pupil's understanding of the benefits of higher education.</td>
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<tr>
<td>Social benefits</td>
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<tr>
<td>Academic benefits</td>
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<tr>
<td>Financial/employability benefits</td>
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<tr>
<td>The workshop also explores what the higher education student experience looks and feels like.</td>
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<tr>
<td>This workshop develops pupil's understanding of</td>
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<tr>
<td>The higher education student experience</td>
<td></td>
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<tr>
<td>The overall benefits of higher education focusing on graduate prospects and transferable skills.</td>
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</table>
## Student finance strand

### Learning Outcomes – students will develop their

- financial literacy and money management **skills**
- **knowledge** of the cost of university and the financial support available
- **knowledge** that student finance should not be a barrier to higher education, of the cost of higher education study and the financial support that is available

### Workshop content

<table>
<thead>
<tr>
<th>Y7/8</th>
<th>Y9</th>
<th>Y10</th>
<th>Y11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Covered in benefits of higher education workshops</td>
<td>Covered in benefits of higher education workshops</td>
<td>This workshop introduces pupils to university tuition fees and living costs</td>
<td>This workshop enables pupils to understand and calculate their entitlement to student finance (loans, grants, bursaries &amp; scholarships), alongside</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- How do student loans and student loan repayments work?</td>
<td>- Exploring other funding options</td>
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<tr>
<td></td>
<td></td>
<td>- Budgeting and money management</td>
<td>- Understanding student loan repayments and their link to graduate earnings/prospects</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Reassurance that although you have to pay for university, financial support is available.</td>
<td>- Budgeting and money management.</td>
</tr>
</tbody>
</table>


**Choices and pathways strand**

**Learning Outcomes – students will develop their**

- *skills*, gaining confidence and maturity in decision making and self-efficacy
- *knowledge* through an increasing awareness of upcoming decisions in relation to future further and higher education progression decision making
- *knowledge* of the link between level 2/3 attainment and further and higher education choices

**Workshop content**

<table>
<thead>
<tr>
<th>Y7/8</th>
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<th>Y11</th>
</tr>
</thead>
</table>
| This workshop introduces pupils to the concept of choices, focusing on GCSE options and the skills needed for good decision making. | This workshop highlights the importance of pupil’s GCSE options and the link between attainment and future choices  
  - Choices have consequences  
  - Future career needs  
  - Skills for decision making. | This workshop raises pupil’s awareness of the range of upcoming choices they will need to make in relation to what, where and how they can study (both at level 3 and in higher education).  
  - How to choose courses / subjects?  
  - Skills for decision making. | This workshop develops pupil’s understanding of the vast amount of higher education courses, providers and qualifications available to them.  
  - What, where and how you can study  
  - The impact/importance of level 3 qualifications on higher education options and choices  
  - Skills for decision making. |
A great way to utilise Hepp’s offer, and give your students an experience of a university, is to have a campus visit as one of your engagements.

These are available for up to 50 students at either Sheffield Hallam University or the University of Sheffield. You can choose that cohort of students however you like, for example:

- students for whom exposure to a university campus would help remove the off-putting unknown and raise their aspirations
- high-achieving students who could benefit from increased motivation to achieve their targets
- as a general incentive/reward

The itinerary for the day will be agreed to suit your requirements, but usually includes two workshops (from our three strands), our exceptionally popular campus tour and an interactive Q&A.

As well as our Graduate Interns, we also use Student Ambassadors more intensively in these engagements, enabling your students to get a current and relevant insight into the university experience.

“The students were very inspired about the visit and found the campus tour in particular very useful. It gave them an insight into what studying at university means. They were interested in seeing the various libraries and the lecture theatre as well as the Students’ Union and discovering the many social opportunities available such as societies.”

Tuxford Academy

“The students are still talking about what they want to do at university, so it obviously made an impression. I hope we can bring them again in future years to keep that excitement and anticipation going.”

XP East
New Hepp brochure for young people for 2019/20

Our Hepp guide to higher education is now available to download from our Hepp website on the secondary school resources page.

You need to login to be able to access this. If you haven’t already done so, registration is quick and easy at www.hepp.ac.uk/register
## Putting it all together

### How a year 7 to year 11 programme might look

<table>
<thead>
<tr>
<th>Year</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Y7</strong></td>
<td><strong>School delivered activity:</strong> Why choose higher education?</td>
</tr>
<tr>
<td></td>
<td>Session run for each class in school by school staff using resources and activities downloaded from the Hepp online platform - to introduce Y7 students to the benefits of higher education</td>
</tr>
<tr>
<td></td>
<td>‣ Hepp's Y7 “Benefits of higher education” presentation</td>
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<tr>
<td></td>
<td>‣ University True or False quiz</td>
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<tr>
<td></td>
<td>‣ 3 or 4 preselected ‘pathways’ video clips of higher education students talking about what they love about their university/course and the advice they would give to people considering going on to higher education</td>
</tr>
<tr>
<td><strong>Y8</strong></td>
<td><strong>Hepp delivered activity:</strong> The University of Sheffield or Sheffield Hallam University campus visit</td>
</tr>
<tr>
<td></td>
<td>1 day visit to a local university organised by Hepp to give students an invaluable opportunity to experience what a university looks and feels like, including</td>
</tr>
<tr>
<td></td>
<td>‣ Tour of the campus</td>
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<tr>
<td></td>
<td>‣ Benefits of higher education workshop</td>
</tr>
<tr>
<td></td>
<td>‣ Choices &amp; pathways workshop</td>
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<tr>
<td></td>
<td>‣ Q and A session with Student Ambassadors</td>
</tr>
<tr>
<td><strong>Y9</strong></td>
<td><strong>Hepp partner University/College led activity from HeppHUB webpage</strong></td>
</tr>
<tr>
<td></td>
<td>University Centre Rotherham masterclass on animal management (selected from the 20 different subject specific workshops available in school or on campus).</td>
</tr>
<tr>
<td><strong>Y10</strong></td>
<td><strong>Hepp delivered activity:</strong> Student Finance workshops</td>
</tr>
<tr>
<td></td>
<td>Interactive student finance workshops delivered to all Y10 students as part of drop-down day - to introduce student finance, the cost of higher education and that funding is available to cover those costs.</td>
</tr>
<tr>
<td><strong>Y11</strong></td>
<td><strong>School facilitated activity:</strong> Attending a local UCAS convention</td>
</tr>
<tr>
<td></td>
<td>An opportunity for students to speak to numerous different universities and other higher education providers all in one place.</td>
</tr>
<tr>
<td></td>
<td>‘How to make the most of a UCAS convention’ downloaded from Hepp online resources and used in form time to prepare students and maximise impact of the event.</td>
</tr>
</tbody>
</table>
Get in touch

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