Whenever I dream

Whenever I dream I can hear
the world in colour.

Whenever I dream I see thoughts
somersaulting over the highest hill.

In these dreams,
The day is quiet and shady
But the night is bright and white with stars.

Cats wear blue hats.
Boys make no noise.
Trains fly like planes.
Schools have no rules.

Whenever I dream it is never in black and white.

Anon
How you could use this poem as stimulus

Mixed ability groupings work together on flipchart paper to discuss their aspirations (completely free of choice). All write down on flip paper what they would like to do for a job. Group then shares ideas with whole class and jots down any changes of mind if they hear a really good job they hadn’t thought of. Each member of the group then individually writes four lines of a poem (a verse) about their dream job.

I dream bigger dreams
Of becoming a .................
Of travelling .................
I dream that I will .................

Teacher to demonstrate:

I dream bigger dreams
Of becoming a mad scientist
Of travelling majestically to the stars
I dream that I will find a cure for cancer

Teach or recap on alliteration/ similies/ metaphors/ personification as you wish.

All the children present their written up version on paper of their choice and cut out into shapes and then stick onto large white sugar paper in an order they want, this will lead to large scale 5/6 verse poems – Dream Bigger Dreams!